

# EARLY CHILDHOOD EDUCATION & CARE

## DOMESTIC STUDENTS

### CHC50113 | Diploma of Early Childhood Education & Care

Released 4 (08/12/2015)

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may have responsibility for supervision of volunteers or other staff.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).*

Location <small>*Subject to variance depending on the time of enrolment</small>	<ul style="list-style-type: none"> <li>Theory training: 601 Bourke Street, Melbourne, VIC 3000</li> <li>Practical training: Relevant work placement providers that have agreements with ATMC</li> </ul>
Duration	104 weeks incl. holidays <sup>1</sup>
Total Tutition Weeks	84 weeks
Delivery and Assessment mode	Face-to-face; computer aided, combination of theory, practical and/or project assessments
Prerequisite / Entry requirements	<ul style="list-style-type: none"> <li>Completion of year 12 or equivalent. (Subject to the assessment and approval of ATMC Admission team.)</li> <li>Applicants must be 18 years of age and above</li> <li>Successful completion of Pre-training review (PTR)</li> <li>LLN Level 4</li> </ul>
Third party arrangement	Relevant work placement providers that have agreements with ATMC
Work-based training / Work placement	240 hours work placement required
Possible pathways for further study	Bachelor of Early Childhood Education <small>(Qualification not offered at ATMC)</small>
Possible occupational outcomes	Early Childhood Educators

Fees & Charges*	Skills First Funding	Full Fee for service
Tuition fee	\$1,000	\$14,800
Gov Contribution	\$11,000	\$0
Administration fee	\$0	\$100
Materials fee	\$450	\$450

\*Tuition fees and other course related fees are not subject to change once a student has enrolled.

This training is delivered with Victorian and Commonwealth Government funding. Individuals with disabilities are encouraged to apply to access government subsidised training. Individuals must meet the eligibility criteria to access government funding.

Government funded concessions applies to Skills First Funding Tuition Fee only.

All equipment & resources are at student's expense

### Units of Competency

#### CORE:

CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence ***
CHCECE002	Ensure the health and safety of children ***
CHCECE003	Provide care for children ***
CHCECE004	Promote and provide healthy food and drinks ***
CHCECE005	Provide care for babies and toddlers ***
CHCECE007	Develop positive and respectful relationships with children ***
CHCECE009	Use an approved learning framework to guide practice ***
CHCECE016	Establish and maintain a safe and healthy environment for children ***
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood ***
CHCECE018	Nurture creativity in children ***
CHCECE019	Facilitate compliance in an education and care services ***
CHCECE020	Establish and implement plans for developing cooperative behaviour ***
CHCECE021	Implement strategies for the inclusion of all children ***
CHCECE022	Promote children's agency ***
CHCECE023	Analyse information to inform learning ***
CHCECE024	Design and implement the curriculum to foster children's learning and development ***
CHCECE025	Embed sustainable practices in service operations ***
CHCECE026	Work in partnership with families to provide appropriate education and care for children ***
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk ***
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS003	Maintain work health and safety ***

#### ELECTIVE:

BSBLED401	Develop teams and individuals
BSBWOR404	Develop work priorities
CHCDIV001	Work with diverse people
CHCMGT003	Lead the work team
CHCPRP003	Reflect on and improve own professional practice

\*\*\* units that require work placement

#### Quality Indicator Surveys

During studies, students may receive surveys. This helps ATMC towards continuously improving our training services and reporting our quality to the regulators. For students who enrol under the Skills First Program, please be advised that you may receive an invitation to participate in an NCVET survey, the Department's Annual Student Outcome Survey, Department endorsed project and or being contacted by the Department (or persons authorised by the Department) for audit or review purposes.