

# EARLY CHILDHOOD EDUCATION & CARE

## DOMESTIC STUDENTS

### CHC50113 | Diploma of Early Childhood Education & Care

Release 4 (08/12/2015)

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may have responsibility for supervision of volunteers or other staff.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).*

Location <small>*Subject to variance depending on the time of enrolment</small>	<ul style="list-style-type: none"> <li>Theory training: 601 Bourke Street, Melbourne, VIC 3000</li> <li>Practical training: Relevant work placement providers that have agreements with ATMC</li> </ul>										
Duration	104 weeks incl. holidays <sup>1</sup>										
Total Tutition Weeks	84 weeks										
Delivery and Assessment mode	Face-to-face; computer aided, combination of theory, practical and/or project assessments										
Prerequisite / Entry requirements	<ul style="list-style-type: none"> <li>Completion of year 12 or equivalent (Subject to the assessment and approval of ATMC Admission team.)</li> <li>Applicants must be 18 years of age and above</li> <li>Successful completion of Pre-training review (PTR)</li> <li>LLN Level 4</li> </ul>										
Third party arrangement	Relevant work placement providers that have agreements with ATMC										
Work-based training / Work placement	240 hours work placement required										
Possible pathways for further study <small>(Qualification not offered at ATMC)</small>	<sup>^</sup> Bachelor of Early Childhood Education										
Possible occupational outcomes	Early Childhood Educators										
Fees & Charges*											
	<table border="1"> <thead> <tr> <th>Skills First Funding</th> <th>Full Fee for service</th> </tr> </thead> <tbody> <tr> <td>Tuition fee</td> <td>\$0</td> </tr> <tr> <td>Gov Contribution</td> <td>\$11,988</td> </tr> <tr> <td>Administration fee</td> <td>\$0</td> </tr> <tr> <td>Materials fee</td> <td>\$450</td> </tr> </tbody> </table>	Skills First Funding	Full Fee for service	Tuition fee	\$0	Gov Contribution	\$11,988	Administration fee	\$0	Materials fee	\$450
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\*Tuition fees and other course related fees are not subject to change once a student has enrolled.

This training is delivered with Victorian and Commonwealth Government funding. Individuals with disabilities are encouraged to apply to access government subsidised training. Individuals must meet the eligibility criteria to access government funding.

Government funded concessions applies to Skills First Funding Tuition Fee only.

All equipment & resources are at student's expense

### Units of Competency

#### CORE:

- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE001 Develop cultural competence \*\*\*
- CHCECE002 Ensure the health and safety of children \*\*\*
- CHCECE003 Provide care for children \*\*\*
- CHCECE004 Promote and provide healthy food and drinks \*\*\*
- CHCECE005 Provide care for babies and toddlers \*\*\*
- CHCECE007 Develop positive and respectful relationships with children \*\*\*
- CHCECE009 Use an approved learning framework to guide practice \*\*\*
- CHCECE016 Establish and maintain a safe and healthy environment for children \*\*\*
- CHCECE017 Foster the holistic development and wellbeing of the child in early childhood \*\*\*
- CHCECE018 Nurture creativity in children \*\*\*
- CHCECE019 Facilitate compliance in an education and care services \*\*\*
- CHCECE020 Establish and implement plans for developing cooperative behaviour \*\*\*
- CHCECE021 Implement strategies for the inclusion of all children \*\*\*
- CHCECE022 Promote children's agency \*\*\*
- CHCECE023 Analyse information to inform learning \*\*\*
- CHCECE024 Design and implement the curriculum to foster children's learning and development \*\*\*
- CHCECE025 Embed sustainable practices in service operations \*\*\*
- CHCECE026 Work in partnership with families to provide appropriate education and care for children \*\*\*
- CHCLEG001 Work legally and ethically
- CHCPRT001 Identify and respond to children and young people at risk \*\*\*
- HLTAID004 Provide an emergency first aid response in an education and care setting
- HLTWHS003 Maintain work health and safety \*\*\*

#### ELECTIVE:

- BSBLED401 Develop teams and individuals
  - BSBWOR404 Develop work priorities
  - CHCDIV001 Work with diverse people
  - CHCMGT003 Lead the work team
  - CHCPRP003 Reflect on and improve own professional practice
- \*\*\* units that require work placement

### Quality Indicator Surveys

During studies, students may receive surveys. This helps ATMC towards continuously improving our training services and reporting our quality to the regulators. For students who enrol under the Skills First Program, please be advised that you may receive an invitation to participate in an NCVET survey, the Department's Annual Student Outcome Survey, Department endorsed project and/or being contacted by the Department (or persons authorised by the Department) for audit or review purposes.